



## **De La Salle College JERSEY**

### **Teacher of Mathematics (Fixed Term Contract)**

#### *The Post:*

This is an exciting opportunity for either an experienced teacher of Mathematics or an NQT to join our highly successful and dynamic Mathematics department to cover for a maternity leave.

#### *The Department:*

The Mathematics department at De La Salle College has worked very hard to create a learning environment that caters for all abilities and ensures that each student is given individualised targets to achieve. We have a proven success rate at GCSE and A-level Literature. The Mathematics curriculum is undergoing a period of change and the department is responding by developing new ways of assessing pupils' progress and developing independent learning. The new GCSE beginning in September also presents new challenges and opportunities for which we are currently planning.

The Mathematics department works as a team of highly-dedicated teachers with diverse skills. We are looking for an enthusiastic teacher willing to embrace new ideas and try out different strategies. Imaginative and interactive teaching methods are essential in a subject where boys can traditionally under-achieve. We have developed schemes of work that try to engage and encourage curiosity, and have avoided reliance on textbooks. We try to involve the students in extra-curricular activities and take any opportunity to visit live theatre. The department is very well equipped with an interactive whiteboard in each room.

De La Salle College operates a six period day. The duration of each teaching period is 55minutes.



## STAFF DUTIES

### ***Teachers duties***

The following provides a definition of the Teachers' Task:

1. Teach effectively to meet the needs of all pupils and to ensure discipline and safety within the school community.
2. Plan, prepare, evaluate and modify as necessary personal teaching methods, work programmes and teaching materials.
3. Mark and maintain records of pupils work.
4. Promote the general progress and welfare of pupils in classes and groups or individually as part of the school's pastoral and counselling arrangements.
5. Assess and record pupils' personal and social needs, development, progress and attainment.
6. Provide or contribute to oral or written assessments and report on individual pupils and groups; consult and inform parents, co-operate with outside agencies in accordance with school policies
7. Contribute to and participate in corporate planning, self evaluation, INSET and professional development in assigned areas of the curriculum and pastoral arrangements, participate in related staff meetings and school events.
8. Advise colleagues, co-operate with them on teaching programmes, methods, equipment and materials within assigned areas of the curriculum ensuring that appropriate administrative tasks are undertaken.
9. Contribute and participate in the school's pastoral, tutorial and guidance arrangements and undertake an appropriate share of the organisation and conduct of parental consultation and staff meetings.
10. Ensure the safety and good order of pupils by carrying out an appropriate share of supervisions whenever pupils are authorised to be on school premises or elsewhere when the school is in session.
11. Supervise support staff as required.

For the MPS teacher, the programme of formal meetings must not exceed 90 hours in a school year outside of times when the school is in session. Teachers on the MPS will not normally be expected to attend such activities in excess of 2.5 hours per week. The programme of meetings shall be arranged in order that a member of staff is not required to attend more than one activity on any one evening.

All teachers are required to undertake supervision duties immediately prior to or following the school day and during breaks. These duties must not exceed 80 hours in the school year. There is no requirement to undertake lunch time duties.

All teachers are entitled to non-contact time equivalent to 10% of the school week or a minimum of 3 lessons each week.