

# De La Salle College



## Special Educational Needs Policy

Compiled by: The Head Master	Date: July 2014
Policy Holder: Nina Jones	Revision date: July 2017

## **THE POLICY**

It is the policy of De La Salle College that any student who has been accepted into the school will receive appropriate support within the powers of the college to enable him to access the curriculum effectively and fulfil his potential.

## **INTERPRETATION**

A child has special educational needs if he has a learning requirement that is significantly different from the majority of children of the same age. The main categories of students who might require additional support at De La Salle College are as follows:

- students with specific learning differences e.g. dyslexia, dyspraxia
- students with emotional and behavioural difficulties
- the gifted and talented
- students with hearing impairment
- students with specific physical and medical conditions

## **IDENTIFICATION OF STUDENTS with Special Educational Needs**

Identification can be:

- On entry when specific needs are identified and recorded as part of the entrance/transition process
- By staff recognition of a student whom they perceive as having difficulties or specific needs in their particular curriculum area
- By pastoral staff referring a student who is experiencing emotional/behavioural problems
- Through concern expressed by parents.
- Through a CAT screening process in years 5, 7 and 9
- Through normal assessment procedures

## **RESPONSIBILITIES**

It is the responsibility of the Headmaster to appoint a co-ordinator for special educational needs known as an ENCO. The current ENCO is **Nina Jones (Secondary) and Leesa Sale (Primary)**.

It is the responsibility of the ENCO to co-ordinate the operation of the Special Educational Needs Policy.

This will involve:

- Overseeing the records for all students with special educational needs
- Maintaining the school's Special Educational Needs register
- Liaising with and advising fellow colleagues
- Liaising with parents of pupils with special educational needs
- Working with external agencies and specialist tutors as appropriate
- (Setting up) –replace with Working with Heads of Departments or class teachers to set up, amend and monitor Individual Educational Plans, as and when required
- Supporting colleagues in developing strategies to meet effectively the learning needs of all students at De La Salle College.
- Working with and organising a range of support strategies.
- Training of the TA's working with individual/small groups

- Purchasing and overseeing of appropriate resources which can be used by staff to support pupil needs.