

De La Salle College



Career Education and Guidance Policy

Compiled by: The Head Master	Date: July 2014
Policy Holder: Andy Woodward	Revision date: July 2017

Introduction

De La Salle College considers sound and effective Careers Education and Guidance to be an essential feature of the provision it makes for its students whilst in full-time education and an expression of its commitment to the principles of lifelong learning and equality of opportunity. The School also recognises the likely need for enhanced provision for Guidance in the light of initiatives in the 14-19 Curriculum.

Aims

Careers Education and Guidance at De La Salle College will enable students to achieve outcomes compatible with the QCA Careers Education and Guidance advice 2003.

Careers Education and Guidance at De La Salle College seeks to comply with the guidance offered in the National Framework for Careers Education and Guidance 11-19 in England produced by the DfE and the statutory guidance: Impartial Careers Education (October 2009).

Implementation

In order to achieve these aims, the School will –

- ◆ deliver a programme of careers education to students in Years 10 and above from DfE Careers Education & Guidance.
- ◆ ensure access for students to guidance materials and a wide range of up-to-date reference materials in consultation with local careers providers
- ◆ maintain a close relationship with the local Careers Service
- ◆ work closely with parents, local business and other employers
- ◆ provide the opportunity for at least one 20 minute guidance interview with the Head of Careers for each student in Yr 11 and the Sixth Form and other individual guidance as needed
- ◆ maintain information on the destinations of former students
- ◆ encourage students in Yr 11 and the Sixth Form to take part in work experience opportunities

Evaluation

De La Salle College will evaluate the effectiveness of the Careers Education and Guidance programme at regular intervals by reference to the Learning Outcomes defined in the National Framework and by consultation with outside agencies and staff responsible for delivery of this aspect of the curriculum.