

# De La Salle College



## Gifted and Talented Pupils Policy

Compiled by: The Head Master	Date: July 2014
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### **Gifted and talented students**

The Extended Curriculum at De La Salle College aims to engage, inspire and motivate the students who participate. The programme aims to create opportunities for our learners to develop and expand their interests and, as much as possible, to take responsibility for their own learning. The key principles of this program are inclusion and opportunity. While the programme at all Key Stages aims to work with the most able students, no student is excluded from the projects as we believe that all students who show sufficient interest and motivation should share the same opportunities.

### **Identification of the G&T at De La Salle College**

Whilst students nationally are often deemed 'Gifted and Talented' by looking at their CAT scores, any opportunities that may be offered to students to enrich the curriculum should be available to all students. This system or something similar may be used to track the potential of our students, but the onus for 'identification' and maintenance of lists will be placed on individual departments. With this in mind departments are asked to maintain a spreadsheet detailing the talents of our brightest students and to make their criteria for inclusion on these departmental lists clear.

### **Aims and provision at KS2 and KS3**

- A range of activities during lunchtime, after school and possibly weekends should be offered by departments across the school to provide a diverse range of opportunities for our gifted students. An important component of this is ensuring that departments regularly review their lists of 'gifted' students and their plans to provide for their needs.
- An important element of the role of every teacher is to design and implement ways to expand the students' experience beyond the classroom and the school environment and into the local community.

### **Aims and provision KS4 and KS5**

- The principle aim of work with our most able students at KS4 and eventually KS5 is to identify and create opportunities for those students who will be aiming to gain entrance to top universities.
- The students on the programme will have responsibility for setting their own targets for the year.
- Students may also be invited to attend regular debate and reading seminars run by members of staff as well as activities run by departments across the school.
- Student will complete a portfolio of their work and experiences from Y10 onwards.
- Students at KS4 and KS5 will also have the opportunity to design and implement the provision made for students at KS3 and KS2. Students at KS3 will have a similar opportunity for working with students in our Prep school.